This report shows how Jotmans Hall Primary School plans to use the Pupil Premium Grant 2015/16 and the anticipated impact on the pupils targeted.

| 2015/16 Funding received:- | $£ 73201$ ( $£ 1320$ per pupil April 2015 - March 2016 plus $£ 1900$ per LAC) |
| :--- | :--- |
| Pupils within the Group- | Autumn Term $15-54$ pupils eligible for Pupil Premium + 1 Looked After pupil |

## Impact Tracking

## Year 1 - Phonics Screening - Summer 2016

| Phonics Screening Test | Whole cohort pupils | Pupil Premium Pupils |
| :---: | :---: | :---: |
| 41 pupils in Year 1 2016 <br> (of which 5 were disadvantaged) | $76 \%$ passed the screening test <br> (in line with 2015 National Average) | $80 \%$ passed the screening test (4 out of 5 pupils) <br> (High attainment compared with 2015 National Average) |

## (No comparative National Data for 2016 available until Nov 2016)

Strategies were put in place to try to ensure that the Pupil Premium Group attained the same success rate in the Phonics screening test as the rest of the cohort. $80 \%$ passed the test, exceeding the success rate for the whole cohort - an excellent result.

9 pupils in Year 2 who had to re-take the Phonics Screening Test all passed - 100\% success rate. However, none of these pupils were in receipt of Free School Meals because they had all passed in the previous year.

## Attainment End of KS1 tests (Year 2) - Summer 2016

From September 2015 the school assessed pupils using the new assessment procedures in line with the new National Curriculum 2014. Until the dashboard is released in November 2016 there is no comparative national data.

| Cohort of 37 pupils - KS1 |  | Reading | Writing | Mathematics |
| :--- | :--- | :---: | :---: | :---: |
| Pupil Premium (4 pupils) | TA - Working at expected outcome and above expected <br> outcomes. | $100 \%$ | $100 \%$ | $100 \%$ |
|  | TA - Outcomes - working at greater depth | $25 \%$ | $50 \%$ | $25 \%$ |
|  | Test - attained a scaled score above 100 | $100 \%$ |  | $100 \%$ |
| Non - FSM (37 pupils) | TA - Working at expected outcome and above expected <br> outcomes. | $71 \%$ | $71 \%$ | $74 \%$ |
|  | TA - Outcomes - working at greater depth | $15 \%$ | $12 \%$ | $15 \%$ |
|  | Test - attained a scaled score above 100 | $77 \%$ |  | $74 \%$ |

[^0]Attainment for this group was higher than the rest of the cohort, however currently no comparative national data is available.
Small group work + parent helper reading support was put in place to try to ensure that these pupils made at least expected progress by the end of Key Stage 1 . Overall, the gap between the achievement of Pupil Premium pupils and the rest of the cohort was less than 1 step ( 6 steps per year group band), with the exception of Writing.

## Attainment End of KS2 tests (Year 6) - Summer 2016

| Cohort of 42 pupils - KS2 |  | Reading | Writing | SPAG | Mathematics |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Pupil Premium (9 pupils) | TA - Working at expected outcome and above expected <br> outcomes. | $100 \%$ | $89 \%$ |  |  |
|  | TA - Outcomes - working at greater depth |  | $89 \%$ |  |  |
|  | Test - attained a scaled score above 100 | $78 \%$ | $11 \%$ |  |  |
| Non - FSM (33 pupils) | TA - Working at expected outcome and above expected <br> outcomes. | $94 \%$ | $67 \%$ |  |  |
|  | TA - Outcomes - working at greater depth |  | $82 \%$ |  |  |
|  | Test - attained a scaled score above 100 | $91 \%$ | $9 \%$ |  |  |

(No comparative National Data for 2016 available until November 2016)

The above results show that Pupil Premium pupils did exceptionally well. This is due to all the initiatives which have been in place for several years now and have ensured that the gap between financially disadvantaged pupils and the rest of the cohort has been reduced to almost nil. No data has been received from the DfE with regard to progress measures at this time.

1:1 tuition was offered to all Pupil Premium pupils in in Year 6 and this has resulted in accelerated progress across this period. Reading groups, small group work + parent helper reading support was put in place to ensure that these pupils made at least expected progress by the end of Key Stage 2. The higher ability pupils had literacy and numeracy challenges to ensure that their progress was also boosted in recognition of their higher ability needs. Support given to Pupil Premium pupils was tracked by the Pastoral Leader and was reported to Governors.

## 2015/16 Summary Report

Initiatives put in place have been updated in the attached report showing the cost and the number of pupils supported.

| Autumn Term 2015 | Spring Term 2016 | Summer Term 2016 |
| :---: | :---: | :---: |
| 3 pupils (1 family ) attendance supported by transport costs (taxis) <br> 1 pupil attending Study Club every day <br> 11 pupils attending 1 club each per week <br> Uniform for 2 pupils <br> 1:1 tuition for 5 pupils in Year 6 <br> 3 pupils supported to attend Danbury 2015 trip <br> 13 pupils received free Music tuition <br> 14 pupils had free day trips | 3 pupils (1 family ) attendance supported by transport costs (taxis) <br> 7 pupils attending Study Club every day <br> 9 pupils attending 1 club each per week <br> Uniform for 1 pupil <br> Tuition for 15 pupils in Year 6 (including 5 Pupil Premium pupils) <br> 24 children attended the Easter Holiday Club <br> 10 pupils received free Music tuition <br> 9 pupils had free day trips | 3 pupils (1 family) attendance supported by transport costs (taxis) ( $12^{\text {th }}$ April to $13^{\text {th }}$ May 2016) <br> 1 pupil attending Study Club every day <br> 2 pupils (1 family) received 1 free Woodland Club session per week <br> 10 pupils attending 1 club each per week <br> Swimming 2016-36 pupils supported <br> 7 pupils supported to attend Stubbers 2015 trip <br> 12 pupils received free Music tuition <br> 35 pupils had free day trips |

## Initiative run and Costs:-

| Initiative | Cost | Impact |
| :---: | :---: | :---: |
| Absence and Lateness Tracking <br> Close tracking of this group of pupils at least half-termly, to try to increase attendance to the average for the School and ensure no persistent lateness or absenteeism. | Business Manager data extraction, analysis, SLT meeting times + meetings with SLT members + parents/carers <br> SENCo time - 2 hours per week for 39 weeks $£ 3120$ | Attendance for Pupil Premium pupils has fallen from 93.62 (july 2015) to 92.4 (July 2016); however overall attendance has also fallen. <br> Additional strategies have been put |

Individual vulnerable pupils at risk of poor attendance may be collected from home / taken home as appropriate by the Inclusion Manager / SLT member. This will involve extra insurance on vehicles used for this purpose.

Taxis may be provided to ensure pupils attendance and punctuality improve where this has fallen below an acceptable level.

Attendance Support Worker to target pupils through motivational sessions and liaison with outside agencies if needed - 8 hours/month spent on this initiative in conjunction with the Inclusion Manager.

If attendance at the morning Woodland Club would promote good attendance and punctuality then this is offered.

Business Manager time - 1 day per half term £950 Attendance Support Worker 6 hours per half term $£ 720$

## Total $=£ 4790$

Inclusion Manager's time collecting pupils.
Taxi for 1 families (3 pupils in total) to ensure good attendance

Actual cost $=£ 1,465$ in Autumn Term
Actual cost $=£ 1909$ in Spring Term
Actual cost $=£ 660$ in Summer Term
Total $=£ 4034$
Study Club (morning) places offered to appropriate pupils free of charge - cost $£ 15$ / week

Autumn Term 2015-1 pupil-1 family
Spring Term 2016-7 pupils-4 families
Summer Term 2016-1 pupils - 1 family
See Woodland Club section for the cost.

Class Teachers during PPA time - no extra costs incurred.
SENCo 1 day per week - $£ 12,480$ to include monitoring,
LAC/children in need meetings, formal and informal meetings with parents

Every class LSA carries out group work with identified pupils for a minimum of one hour per day $£ 32,175$
(11 classes at 5 hours per week at $£ 15$ per hour for 39
in place to address this in 2016/17.

Class teachers aware of the pupils within the target group (FSM and LAC) and track their progress closely.

For all FSM and LAC to make at least expected progress - 4 APS per year

LSAs working with small groups of pupils to ensure all pupils make at least expected progress.

| c) Reading Support <br> Parent Helper/Volunteer Reading sessions for all FSM and LAC | weeks) <br> No cost for volunteer/parental support in the classroom. <br> Total $=£ 44,655$ | heard to read regularly. |
| :---: | :---: | :---: |
| Woodland Club - Before / After School Club / Holiday Club <br> Any pupil whose family could benefit from a free childcare may be offered funded sessions on an individual basis. This may also be offered to improve punctuality (Before School Club) or social skills (After School Club) | Woodland Club <br> Autumn Term 15-3 pupil-£357 for the term <br> Spring Term 16-7 pupils - £888 for the term <br> Summer Term 16-3 pupils - £606 for the term <br> Total $=£ 1851$ <br> Spring Term 16 - Easter Holiday Club <br> 24 Pupil Premium pupils took part <br> Total $=£ 937$ | To enable parents to work who would struggle to pay for childcare. To allow children to socialise with their peers in a supportive setting <br> To provide wider experience to increase self-esteem and wider learning. |
| 1: 1 tuition <br> Any pupils who are funded by Pupil Premium in the Year Group identified for 1:1 tuition receive this programme | All Pupil Premium pupils received 1-1 tuition in all subjects <br> Total $=£ 5,289.48$ | Provides a boost for pupils confidence and accelerates their progress in numeracy/literacy. |
| ICT Support <br> Purchase of three iPads to allow Pupil Premium pupils to access the My Maths programme | $3 \times$ Apple iPad Air (£379 each) and cover (£27.50) <br> Total $=1,219.50$ | Provides access to My Maths for pupils with no or limited ICT access at home |
| Holisitic Support <br> Support by Pastoral Leader and Assistant Headteacher | Holistic support Pastoral Leader and Assistant Headteacher attendance at half-termly meetings:- <br> LAC meeting for Child with Special Guardianship Order <br> Meeting with Family Operations Hub offering support for 1 family ( $2 \times$ Pupil Premium children) <br> ( 3 hours $\times 2$ (staff) $\times 6$ (half-terms) $\times £ 40$ (hourly rate) |  |


|  | Total $=£ 1$,440 |  |
| :---: | :---: | :---: |
| Counselling Support <br> To provide support for Pupil Premium pupils with emotional, social and mental health support difficulties | Counselling support for 4 Pupil Premium pupils for 12 weeks, 1 hour per week at $£ 20$ <br> Total $=£ 960$ |  |
| PACS (Positive Assertive Confidence Skills) <br> To provide sessions to promote confidence, assertive, confidence skills | Support for 3 Pupil Premium pupils - 2 hour per week Behaviour Co-ordinator $£ 15$ per hour Total = £1,170 | Sessions aimed at vulnerable pupils in years 4,5 and 6 to look at the impact their behaviour has on others and to look at alternative ways they could respond to difficult situations |
| Key Worker Support <br> To provide 1-1 keyworker support | Support for 1 Child in Need and 1 Pupil Premium pupil - 1 hour each per week per child by Behaviour Co-ordinator at $£ 15$ per hour for 2 terms (Autumn 2015 and Spring 2016) <br> Total $=£ 720$ | To provide additional support |
| Musical Instrument Tuition Support <br> Music lessons for pupils Year 2-6-guitar, keyboard, violin (individual, shared or group) - $£ 70$ per term. Essex Music Services subsidise lessons ( $£ 42.50$ ) - we pay the remaining balance; contribution varies according to whether pupil has individual, shared or group lessons. <br> Music instruments and cases to enable pupils to take part in lessons | Autumn term 2015-13 pupils tuition $=£ 251.25$ <br> Spring Term 2016-10 pupils tuition $=£ 207.25$ <br> Summer Term 2016-12 pupils $=£ 235.50$ <br> Total $=£ 694.00$ | To open up musical opportunities which would otherwise not be available to low income families. |
| Free Lunchtime Club from the Deanes Sports Partnership <br> Year 1-2 targeted in 2015/16 <br> Year 3-4 lunchtime club in Spring Term | Football session $-£ 20 /$ hour $\times 38$ weeks $=£ 760$ <br> 6 pupils in the target group <br> Autumn Term 2015 - $£ 280$ for 14 weeks <br> Spring Term 2016 - £360 for 11 weeks <br> Summer Term 2016-£247.50 for 11 weeks (increased to | To encourage participation in sport which would not otherwise be available to low income families. |


|  | £22.50 / hour) <br> Total $=£ 887.50$ |  |
| :---: | :---: | :---: |
| Stubbers and Danbury Residential Trip <br> School funds some or all the cost of these trips from Pupil Premium depending on the number of pupils attending any year. <br> Danbury Trip is 2 days in September for Year 4 pupils. <br> Stubbers Trip is in the Summer Term for Year 6 pupils. | Danbury 15-£110 per pupil $£ 330$ support - 3 pupils <br> (Autumn Term 2015) <br> Stubbers 2016-(Summer Term 16)-7 pupils £1680 <br> Total $=£ 2,010$ | To open up social and educational opportunities which would otherwise not be available to low income families:- |
| Clubs - free choice, 1 per term per child <br> All pupils in receipt of Pupil Premium are offered a place free of charge within one of the extra-curricular clubs that operate within the school. | Cost varies according to the club chosen:- <br> Autumn Term 15-11 pupils supported with Drama Club, Rugby, West Ham sports club, Ballet and Badminton - <br> £606.50 <br> Spring Term 16-9 pupils supported with Drama Club or Archery - £378 <br> Summer Term 16-10 pupils support with Drama Club, Football, Streetdance, Ballet and Badminton - $£ 319.60$ <br> Total $=£ 1,304.10$ | To open up opportunities which would otherwise not be available to low income families. |
| Day Trips / Activity Sessions in School <br> All trips and activities will be free of charge for all pupils in receipt of Pupil Premium. | Autumn Term 15-14 pupils (Home Front bus) - £140. <br> Spring Term 16-2 pupils (Essex Police Museum) - £20 <br> Summer Term 16-35 pupils (Tropical Wings, Writtle College, Marsh Farm, Gunpowder Mills) - £495 <br> Total for the year $£ 655$ | To ensure equal access to educational opportunities to financially disadvantaged families |
| Uniform <br> Uniform will be provided where applicable, free of charge for any pupils in receipt of Pupil Premium | Autumn Term 15 - $£ 80$ for shoes for 2 pupils ( 1 family) <br> Spring Term 16 - £73 for shoes/uniform for 1 pupil <br> Summer Term 16 - No uniform provided for this term | To ensure equal access to educational opportunities to financially disadvantaged families |


|  | Total for the year $£ 153$ |  |
| :---: | :---: | :---: |
| Swimming <br> To cover the contribution towards swimming 2016-free of charge for any pupils in receipt of Pupil Premium. | Summer Term 2016-36 pupils <br> Total $=£ 540$ | To ensure equal access to educational opportunities to financially disadvantaged families |
| Music Festival tickets - Junior + Infant <br> 1 ticket per family to be funded to encourage financially disadvantaged families to attend the events in support of their children. | Spring Term - Infant Music Festival - 2 pupils - £8 <br> Summer Term - Junior Music Festival - 5 pupils - $£ 45$ <br> Total $=£ 53$ |  |
| Total spent in 2015/16 | $£ 73,362.58$ |  |


[^0]:    (No comparative National Data for 2016 available until November 2016)

