

Accessibility Plan 2017-18

TARGET	ACTION/CURRENT GOOD PRACTICE	STAFF/BODY RESPONSIBLE	TIMESCALE	INSET/ RESOURCES	COST	SUCCESS CRITERIA	MONITORING & EVALUATION
To improve access to the physical environment	To assist visually impaired pupils, staff or visitors by painting doorways in contrasting colours to highlight access points	Finance & Premises Committee	On-going	Paint door frames as part of the School's rolling redecoration programme	redcoration programme £100 p.a. using GAG funding	All doorways highlighted	Headteacher to review
	<p>The environment is adapted to the needs of pupils as required. This includes:-</p> <ul style="list-style-type: none"> • Ramps; • Corridor width; • Disabled parking bays; • Disabled toilets; • Library shelves at wheelchair-accessible height 	Finance & Premises Committee	Completed	Completed	Completed	Wheelchair users access all parts of the school	Headteacher to review

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Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:-</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations 	Headteacher/SLT / Curriculum Leaders	On-going	Various	Various	Information is accessible to all pupils	Headteacher to review
	To assist audibly impaired pupils, staff or visitors by installing a hearing loop system where appropriate.	Finance and Premises Committee	2017/18 (or earlier with a grant if needed for pupil/staff member)	Install a hearing loop system in communal areas e.g. Hall	£5,000 Formula Allocation	System available if required.	Headteacher to review
	To improve access to the School by installing an accessible counter in the Reception Area and widening doorways to enable a wheelchair user to access all parts of the school - as part of an Admin Area Remodelling project.	Finance & Premises Committee	2017-2020	Install a lower counter at the Admin Reception area and remodel the Admin offices / Assist Heads' offices and medical room.	£120,000 Capital Bid will be put forward to the EFA if project meets criteria	Wheelchair users access all parts of school	Headteacher to review

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<p>Increase access to the curriculum for pupils with a disability</p>	<p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>Headteacher/SLT /Curriculum Leaders</p>	<p>Ongoing</p>	<p>Various</p>	<p>Various</p>	<p>All pupils are able to effectively access the curriculum</p>	<p>Headteacher to review</p>

Confirmation that the Accessibility Plan in respect of Jotmans Hall Primary School has been discussed and formerly adopted by the Board of Trustees

Signed by:

Chair of Trustees:

Date:

Print name:.....

Chair of Finance & Premises Committee.....

Date:

Print name:.....

Headteacher:.....

Date:

Print name:.....

Agreed at the Board of Trustees Meeting on: Minute Reference: