

This report shows how Jotmans Hall Primary School plans to use the Pupil Premium Grant 2016/17 and the anticipated impact on the pupils targeted.

<b>2016/17 Funding received:-</b>	£71,780 (£1320 per pupil plus £1900 per LAC)
<b>Pupils within the Group-</b>	September 2016 to March 2017 - 54 pupils eligible for Pupil Premium + 2 Looked After Pupils April 2017 - August 2017 – 48 pupils eligible for Pupil Premium + 2 Looked After Pupils

**Impact Tracking**

**Year 1 - Phonics Screening - Summer 2017**

<b>Phonics Screening Test</b>	<b>Whole cohort pupils</b>	<b>Pupil Premium Pupils</b>
44 pupils in Year 1 2016 (of which 6 were disadvantaged)	73% passed the screening test (in line with 2015 National Average)	83% passed the screening test (5 out of 6 pupils) (High attainment compared with 2015 National Average)

*(No comparative National Data for 2017 available until Nov 2017)*

Strategies were put in place to try to ensure that the Pupil Premium Group attained the same success rate in the Phonics screening test as the rest of the cohort. 83% passed the test, exceeding the success rate for the whole cohort - an excellent result.

12 pupils in Year 2 retook the Phonic Screening Test. 83% achieved the expected level. 2 pupils were in receipt of Pupil Premium and they both achieved the expected standard.

**Attainment End of KS1 tests (Year 2) - Summer 2016**

From September 2015 the school assessed pupils using the new assessment procedures in line with the new National Curriculum 2014. Until the dashboard is released in November 2016 there is no comparative national data.

<b>Cohort of 45 pupils - KS1</b>		<b>Reading %</b>	<b>Writing %</b>	<b>Mathematics %</b>
<b>Pupil Premium (6 pupils)</b>	TA - Working at expected outcome and above expected outcomes.	67	67	67
	TA - Outcomes - working at greater depth	0	17	17
	Test - attained a scaled score above 100	67		67
<b>Non - FSM (39 pupils)</b>	TA - Working at expected outcome and above expected outcomes.	77	72	80
	TA - Outcomes - working at greater depth	23	18	31
	Test - attained a scaled score above 100	77		82

*(No comparative National Data for 2016 available until November 2016)*

Attainment for this group was higher than the rest of the cohort, however currently no comparative national data is available.

Small group work + parent helper reading support was put in place to try to ensure that these pupils made at least expected progress by the end of Key Stage 1. Overall, the gap between the achievement of Pupil Premium pupils and the rest of the cohort was less than 1 step (6 steps per year group band), with the exception of Writing.

### **Attainment End of KS2 tests (Year 6) - Summer 2017**

Cohort of 42 pupils - KS2		Reading %	Writing %	SPAG %	Mathematics %
Pupil Premium (13 pupils)	TA - Working at expected outcome and above expected outcomes.	92	85		92
	TA - Outcomes - working at greater depth		39		
	Test - attained a scaled score above 100	92		100	77
Non - FSM (32 pupils)	TA - Working at expected outcome and above expected outcomes.	91	91		91
	TA - Outcomes - working at greater depth		56		
	Test - attained a scaled score above 100	100		94	91

*(No comparative National Data for 2016 available until November 2016)*

The above results show that Pupil Premium pupils did exceptionally well. This is due to all the initiatives which have been in place for several years now and have ensured that the gap between financially disadvantaged pupils and the rest of the cohort has been reduced to almost nil. No data has been received from the DfE with regard to progress measures at this time.

1:1 tuition was offered to all Pupil Premium pupils in in Year 6 and this has resulted in accelerated progress across this period. Reading groups, small group work + parent helper reading support was put in place to ensure that these pupils made at least expected progress by the end of Key Stage 2. The higher ability pupils had literacy and numeracy challenges to ensure that their progress was also boosted in recognition of their higher ability needs. Support given to Pupil Premium pupils was tracked by the Pastoral Leader and was reported to Governors.

## 2016/17 Summary Report

Initiatives put in place have been updated in the attached report showing the cost and the number of pupils supported.

<b>Autumn Term 2016</b>	<b>Spring Term 2017</b>	<b>Summer Term 2017</b>
3 pupils (2 families) attending Study Club every day 16 pupils attending 1 club each per week 9 pupils supported to attend Danbury 2016 residential trip 10 pupils received free Music tuition	3 pupils (2 families) attending Study Club every day 10 pupils attending 1 club each per week 6 pupils supported to attend Educational Visits 14 pupils received free Music tuition 18 pupils attending Easter Holiday Club	4 pupils (3 families) attending Study Club every day 3 pupils (2 families) attending After-school club for ad-hoc sessions 8 pupils attending 1 club each per week 14 pupils received free Music tuition 20 pupils support to attend Educational Visits 7 pupils supported to attend Stubbers 2017 residential trip 14 pupils attending Summer Holiday Club

### Initiative run and Costs:-

<u>Initiative</u>	<u>Cost</u>	<u>Impact</u>
<b><u>Absence and Lateness Tracking</u></b>  Close tracking of this group of pupils at least half-termly, to try to increase attendance to the average for the School and ensure no persistent lateness or absenteeism.  Individual vulnerable pupils at risk of poor attendance may be collected from home/taken home as appropriate by the Inclusion Manager/SLT member. This will involve extra insurance on vehicles used for this purpose.	Business Manager data extraction, analysis, SLT meeting times + meetings with SLT members + parents/carers  SENCo time - 2 hours per week for 39 weeks £3120  Business Manager time - 1 day per half term £950	Attendance for Pupil Premium pupils rose from 92.4 (July 2016) to 93.35 in July 2017. Whilst this has improved, it is still below the national average for this group (94.8) Improving attendance further remains a high priority for 2017-18.

<p>Taxis may be provided to ensure pupils attendance and punctuality improve where this has fallen below an acceptable level.</p> <p>Attendance Support Worker to target pupils through motivational sessions and liaison with outside agencies if needed - 4 hours/half term spent on this initiative in conjunction with the Inclusion Manager.</p> <p>If attendance at the morning Woodland Club would promote good attendance and punctuality then this is offered.</p>	<p>Attendance Support Worker 4 hours per half term £600</p> <p><b>Total = £4670</b></p> <p>Study Club (morning) places offered to appropriate pupils - free of charge - cost £15 / week (as required)</p> <p><b>Autumn Term 2016 - 3 pupils - 2 families = £355.50</b></p> <p><b>Spring Term 2017 - 3 pupils - 2 families = £420.00</b></p> <p><b>Summer Term 2017 - 4 pupils - 3 families = £450.00</b></p>	
<p><b><u>Curriculum Support</u></b></p> <p><b>a) Inclusion Grids</b></p> <p>Identification of all FSM, Ever 6 and LAC pupils to ensure that they are highlighted and offered relevant strategies (see b below)</p> <p><b>b) Group Work</b></p> <p>LSAs working with small groups of pupils to ensure all pupils make at least expected progress.</p> <p><b>c) Reading Support</b></p> <p>Parent Helper/Volunteer Reading sessions for all FSM and LAC</p>	<p>Class Teachers during PPA time - no extra costs incurred.</p> <p>SENCo 1.5 day per week - <b>£18,720</b> to include monitoring, formal and informal meetings with parents</p> <p>Every class LSA carries out group work with identified pupils for a minimum of 1 hour per day £32,175</p> <p>(11 classes at 5 hours per week at £15 per hour for 39 weeks)</p> <p>No cost for volunteer/parental support in the classroom.</p> <p><b>Total = £50,895</b></p>	<p>Class teachers aware of the pupils within the target group (FSM and LAC) and track their progress closely.</p> <p>For all FSM and LAC to make at least expected progress</p> <p>To ensure that all FSM and LAC are heard to read regularly.</p>
<p><b>Woodland Club - Before / After School Club</b></p> <p>Any pupil whose family could benefit from a free childcare session may be offered funded sessions on an individual basis. This may also be offered to improve punctuality (Before School Club) or social skills (After School Club)</p>	<p><b><u>Woodland Club</u></b></p> <p><b>Autumn Term 16 - (see above)</b></p> <p><b>Spring Term 17 - (see above)</b></p> <p><b>Summer Term 17 - £348</b></p> <p><b>Total: £348</b></p>	<p>To enable parents to work who would struggle to pay for childcare. To allow children to socialise with their peers in a supportive setting</p> <p>To provide wider experience to increase self-esteem and wider learning.</p>

<p><b>Woodland Club - Holiday Club</b></p> <p>Any pupil who could benefit from a free day session in the Easter or Summer holiday club may be offered funded sessions on an individual basis.</p>	<p><b>Easter Holiday Club</b> - 18 pupils attended at £35 per day = £630</p> <p><b>Summer Holiday Club</b> - 14 pupils attended at £35 per day = £490</p> <p><b>Total = £1,120</b></p>	
<p><b>Transport</b></p> <p>To provide transportation for Pupil Premium pupil during a special family arrangement and whilst there was an open case with Social Care</p>	<p><b>Taxi Fares</b></p> <p>To transport pupil to and from school</p> <p><b>£962.30</b></p>	
<p><b>1 : 1 tuition</b></p> <p>Any pupils who are funded by Pupil Premium in the Year Group identified for 1:1 tuition receive this programme</p>	<p>All Pupil Premium pupils received 1-1 tuition in two subjects (11 pupils in Year 5 &amp; 6)</p> <p><b>Total = £3,140.25</b></p>	<p>Provides a boost for pupils confidence and accelerates their progress in numeracy/literacy.</p>
<p><b>Holistic Support</b></p> <p>Support by Pastoral Leader and Assistant Headteacher</p>	<p>Holistic support Pastoral Leader and Assistant Headteacher attendance at half-termly meetings:-</p> <p>LAC meeting for Child with Special Guardianship Order</p> <p>LAC meeting for Looked after Child and completion of relevant paperwork (PEP) to support this child</p> <p>Child in Need Meetings</p> <p>(3 hours x 2 (staff) x 6 (half-terms) x £40 (hourly rate)</p> <p><b>Total = £1,440</b></p>	
<p><b>Counselling Support</b></p> <p>To provide support for Pupil Premium pupils with emotional, social and mental health support difficulties</p>	<p>Counselling support for Pupil Premium pupils for 12 weeks, 1 hour per week at £27</p> <p><b>Whole year - 6 pupils = £1,944</b></p>	
<p><b>PACS (Positive Assertive Confidence Skills)</b></p> <p>To provide sessions to promote confidence, assertive, confidence skills</p>	<p>Support for Pupil Premium pupils - 1 hour per week - Behaviour Co-ordinator £15 per hour</p>	<p>Sessions aimed at vulnerable pupils in Year 4 to look at the impact their behaviour has on others and to look</p>

	<b>Total = £570</b>	at alternative ways they could respond to difficult situations
<p><b>Musical Instrument Tuition Support</b></p> <p>Music lessons for pupils Year 2-6 - guitar, keyboard, violin (individual, shared or group) - £70 per term. Essex Music Services subsidise lessons (£42.50) - we pay the remaining balance; contribution varies according to whether pupil has individual, shared or group lessons.</p> <p>Music instruments and cases to enable pupils to take part in lessons</p>	<p><b>Autumn Term 2016 - 10 Pupils = £207.00</b></p> <p><b>Spring Term 2017 - 14 pupils = £328.00</b></p> <p><b>Summer Term 2017 - 14 pupils = £320.00</b></p> <p><b>Total = £855.00</b></p>	To open up musical opportunities which would otherwise not be available to low income families.
<p><b>Free Lunchtime Club from the Deanes Sports Partnership</b></p> <p>Year 1 - 2 targeted in 2016/17</p>	<p>Football session - £22.50 / hour x 32 weeks = £720</p> <p>14 pupils in the target group</p> <p><b>Total = £720</b></p>	To encourage participation in sport which would not otherwise be available to low income families.
<p><b>Stubbers and Danbury Residential Trip</b></p> <p>School funds some or all the cost of these trips from Pupil Premium - depending on the number of pupils attending any year.</p> <p>Danbury Trip is 2 days in September for Year 4 pupils.</p> <p>Stubbers Trip is in the Summer Term for Year 6 pupils.</p>	<p><b>Danbury 2016 - (Autumn Term 2016)</b></p> <p>- £90 per pupil - 9 pupils <b>£810</b></p> <p><b>Stubbers 2017 - (Summer Term 17)</b></p> <p>- £240 per pupil (Pupil Premium) - 6 pupils <b>£1,440</b></p> <p>- £145 per pupil (Ever 6) - 2 pupils <b>£290</b></p> <p><b>Total = £2,540</b></p>	To open up social and educational opportunities which would otherwise not be available to low income families:-
<p><b><u>Clubs - free choice, 1 per term per child</u></b></p> <p>All pupils in receipt of Pupil Premium are offered a place free of charge within one of the extra-curricular clubs that operate within the school.</p>	<p>Cost varies according to the club chosen:-</p> <p><b>Autumn Term 2016 - 16 pupils = £484.40</b></p> <p><b>Spring Term 2017 - 10 pupils = £256.00</b></p> <p><b>Summer Term 2017 - 8 pupils = £225</b></p> <p><b>Total = £965.40</b></p>	To open up opportunities which would otherwise not be available to low income families.

<p><b><u>Day Trips / Activity Sessions in School</u></b></p> <p>All trips and activities will be free of charge for all pupils in receipt of Pupil Premium.</p>	<p><b>Spring Term - 6 pupils £55.00</b></p> <p><b>Summer Term - 20 pupils £276</b></p> <p><b>Total for the year £331</b></p>	<p>To ensure equal access to educational opportunities to financially disadvantaged families</p>
<p><b><u>Swimming</u></b></p> <p>To cover the contribution towards swimming 2017 - free of charge for any pupils in receipt of Pupil Premium.</p>	<p>Summer Term 2016 - 21 pupils (£15 per pupil)</p> <p><b>Total = £315</b></p>	<p>To ensure equal access to educational opportunities to financially disadvantaged families</p>
<p><b>Total estimate for 2016/17</b></p>	<p><b>£72,041.45</b></p>	