

## Jotmans Hall Partnerships

Jotmans Hall School works closely with other professional partners who regularly visit us.

These include contact with the specialist teacher teams; speech and language therapist, educational psychologist, and counsellor.

These partners will be involved in working with your child, reporting to you and contributing to the overall plan for what your child needs.

Our governing body plays an active role in strategic planning and has responsibility for overseeing the practice in the school and ensuring it meets the needs of learners and families.

### **BATIC Statement.**

Jotmans Hall Primary Academy is an active member of the local BATIC (Benfleet and Thundersely Inter-Cluster) group of schools. All of the schools in the group work closely and are committed to providing high quality education for all children with special needs and disabilities in the whole of the local area.

Local provision is very similar, as no one school has a particular specialism, in relation to SEN.

## Jotmans Hall Policy & Provision

Jotmans Hall School delivers the requirements of the EYFS and National Curriculum adapted to meet individual needs. We focus on teaching learners the skills they need for lifelong learning and independence. An important aspect of our curriculum is personal and social skills.

We support learners as they move through the different phases of primary education through working with other social, education and care partners.

We assess learners continuously in order to track progress and make any necessary interventions. Our building and facilities are fully accessible to and safe for all learners. Space and resources are timetables according to the needs of different groups. We will be happy to show you the different areas when you visit.

A range of school policies are available on our school website or we can provide copies on request. This includes our SEN Policy, Behavior Policy and Complaints procedure.

# Jotmans Hall Primary School



## Offer on Special Education Needs and Disability - September 2017

## Jotmans Hall

### Ethos & Introduction

Jotmans Hall Primary School provides education for 4 - 11 year olds and admits pupils in line with its admission procedure.

We aim to inspire children to enjoy thinking and learning, enabling them to achieve their potential and provide them with the skills to succeed in the 21<sup>st</sup> Century.

To attain this, the whole school community will work together to achieve and maintain the right to learn in a safe environment with mutual respect for others.

We accept, recognise and celebrate each child as an individual. We ensure equal opportunities, where we aim for every individual learner to receive the very best individual provision possible to meet their needs.

Jotmans Hall recognises a child with SEN if they have a learning difficulty or disability which calls for special education provision to be made for them, as defined in the Code of Practice 2014.

Our SEN policy and our practice aims to reflect the school's provision of SEN in accordance with the Code of Practice 2014 and SEN & Disability Acts.

This is a summary document for parents and carers. Our full local offer is published on the school website.

[www.jotmanshall.co.uk](http://www.jotmanshall.co.uk)

### How Jotmans Hall will work with you and young people

From the moment your child joins Jotmans Hall Primary School and throughout their time at our school, parents are given regular opportunities to discuss their child's needs, progress and concern. All members of staff welcome the views of Parents, as part of our partnership with you.

Informal means of communication include: Teachers are available to talk to Parents each morning between 8.45 a.m. and 8.55 a.m. ;Parents can ring the school at any time to arrange meetings with a member of staff;

Class Coffee mornings; Design and Technology afternoons; School trips and sporting events; school productions and musical events.

### Formal strategies:

Your child's Additional Support Intervention Plan (Personalised Additional Plan) review or High Needs Intervention Plan (Education, Health and Care Plan / Statement) review, termly progress meetings; annual reports; parents evenings; parent questionnaires.

We listen to all children as their welfare and happiness are important to us. We get to know all children as individuals. We gather their views through the school council, review meetings, questionnaires and observations.

### How Jotmans Hall will support my child

Parents will know that special education needs and provision can be considered as falling under four broad areas: 1. Communication & interaction; 2. Cognition and learning; 3. Social, mental and emotional health; 4. Sensory and / or physical.

The school works closely with the child and their parents to identify what support is needed, what the specific barriers to learning are and to understand why a pupil may not be making progress. We will then seek to put into place appropriate interventions such as:

Input from the specialist teacher

Small focused group support

Reading buddies

Specific equipment requirements

All interventions are monitored and evaluated on a regular basis for the effectiveness of their impact.

In order to fulfill its commitment to fully supporting every child to succeed, the school already has in place a range of specialist interventions for example gym trail, 5 minute maths boxes, whole word approaches to reading e.g. word wasp and word hornet and ATTACK spelling sessions and ICT equipment.

Jotmans Hall is committed to ensuring all teaching is at least good. High quality teaching is that which is differentiated and personalised to meet the needs of the majority of children. Members of staff understand that they are teachers of students with SEN. All children, regardless of their ability, have full access to a wide range of suitably challenging educational opportunities that are appropriate to their needs. Every child is provided with opportunities to make progress in every aspect of their development, enabling them to be the best they can be.

