



JOTMANS HALL

PRIMARY SCHOOL

every child matters



inspiring · thinking · learning



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At Jotmans Primary School *every* child matters.

We aim to *inspire children* to enjoy thinking and learning, enabling them to *achieve their potential* and provide them with the skills to succeed in the 21st century.

To attain this, the whole school community will work together to achieve and maintain the right to learn in a safe environment with mutual respect for others.



"We helped to paint a great big mural. We all had our own bit to do and it was lots of fun"

Jessica age 9

OUR GOALS

All children should:

- Learn from a curriculum that is broad and balanced, as well as stimulating, effective and challenging.
- Have their work and contribution to the school recognised and valued.
- Have the right to enjoy and learn from a curriculum that fosters equal opportunities.
- Be encouraged to develop a sense of citizenship through learning about their own religion and culture, and through learning about those of others.
- Be helped to have respect for themselves and their environment and to develop respect for, and responsibility towards others in school and in the wider community.

"I really enjoy being at school especially because I can see all my friends in my class and we can play in the playground."

Ryan age 7



At Jotmans we believe that our children are *individuals* and that they all learn in *different ways*.

Our curriculum and facilities ensure that we are able to *provide experiences* to meet their needs and *move them forward* in their learning.



AIMS OF THE SCHOOL AND TEACHERS

As a school we aim to:

- Involve parents as partners in their child's education and to foster links between school, home and the local community.

Through our teaching we aim to:

- Enable children to become confident, resourceful, enquiring and independent learners.
- Foster children's self-esteem and help them build positive relationships with other people.
- Develop children's self-respect and encourage children to respect the ideas, values and feelings of others.
- Show respect for all cultures and, in doing so, to promote positive attitudes towards other people.
- Enable children to understand their community and help them feel valued as part of this community.
- Help children grow into reliable, independent and positive citizens.



"A couple of times a week we do group reading and it helps me to concentrate."

Katie age 9



"My favourite thing about school is the swimming pool. I can swim without armbands now."

Emily age 6

"In year 6 you get to work outside some of the time and it is really relaxing."

Connor age 11



The children enjoy a range of activities to support their learning of the *National Curriculum*. We regularly review the curriculum to ensure *high quality provision* is offered at all times.



"I like painting pictures for Miss and she puts them on the wall."

Alice age 4

"I love it when we go to the library because we can choose a book to read and we can carry on reading it at home if it is really good."

Jessica age 6



YOUR ROLE IN YOUR CHILD'S LEARNING

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning by:

- Explaining to parents how they can support their children with homework. We suggest, for example, regular shared reading with all children, and support for older children with their projects and investigative work.
- Sending regular reports to parents in which we explain the progress made by each child and indicate how the child can improve further.
- Sending information to parents at the start of each term in which we outline the topics that the children will be studying during that term at school.
- Holding parents evenings.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- Ensure that their child has the best attendance record possible.
- Ensure that their child is equipped for school with the correct uniform and PE kit.
- do their best to keep their child healthy and fit to attend school.
- Inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school.
- Promote a positive attitude towards school and learning in general.
- Fulfil the requirements set out in the home/school agreement.



"I think the way we do lessons is really clever - solving problems and using the internet is far more interesting."

Lucy age 10

"I really like my school and have lots of friends in my class. I like it when we all work together and we can help each other to work thing out."

Caroline age 7



"There is a special garden and we take it in turns to try to grow things."

Holly age 7

All staff work hard to identify any *additional needs* that a child might have at the *earliest possible moment*. Once a child's additional needs have been identified a programme of support and an *Individual Education Plan* is devised.



INDIVIDUAL EDUCATION PLANS

Individual Education Plans support children with special educational needs so that they may achieve their full potential and are fully included in all aspects of school life. A child's Individual Education Plan is reviewed regularly throughout each academic year.

There are occasions when the programme of support involves staff and parents working closely with other agencies within the community for example the Education Psychologist, School Nurse and the team around the school, child and community. Jotmans Hall Primary School believes that by forming close working relationships with these agencies and a child's parents/carers we are able to fulfil our mission statement.

"At gym trail we have space hoppers, ropes and ladders. It is loads of fun."

Michael age 7

Jotmans Hall offers daily care from 8am to 5.45pm. The pupils have access to a range of structured activities in a *safe, informal setting*.



EXTRA CURRICULAR

Pupils at Jotmans are encouraged to participate in a number of before/after school activities. These are provided by specialist teachers who are highly skilled.

"Sometimes I get to make cakes before the start of school" Isobel age 5



SETTING

Jotmans Hall is set in pleasant surroundings and provides a safe, secure play area for the pupils.





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"At lunch time I have a packed lunch and mummy puts a banana or an apple in for me every day because it is good for me."

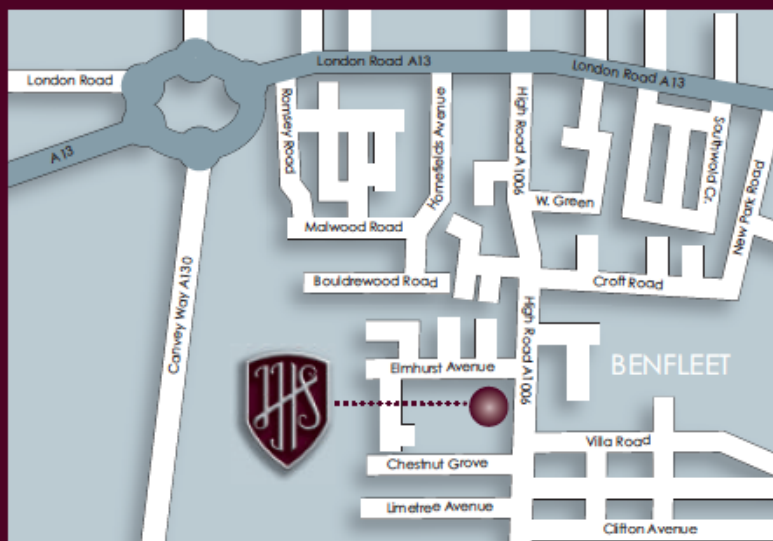
Laura age 6





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